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# **Curriculum Newsletter**

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#### ... Assess and record tools



1. Popplet - Popplet is a tool that enables you to organize your ideas in the form of a mind map. This is available as an iOS app or online tool. To get full functionality of the app there is a cost and the online tool does need an individual account setup with an email address.



2. Show Me - This iOS app can be used in a variety of ways to assess and record student's work. The students could use it to demonstrate they have understood a task by using the app to record a video on how to achieve the given task. The teacher could use it to take a photo of a child's work and then annotate it. To save the Show Me's that you have created you will need to signup on their website.



3. EYFS - There are numerous apps on the market now to assess in they Early Years. This website gives you an overview of what is available along with costings and the main features.



4. Showbie - Showbie is an online storage area that a teacher has control over. Once you have setup up your account your students can access it via a code and they then have their own folder with your class. Work can be uploaded to their folders via a web login or an iOS or android app. Once your students have uploaded their work you can annotate them or record a voice note on them for feedback.



<u>Lino</u> - Lino is an online corkboard, which enables you to add post it notes, pictures and attachments to the board. Posts can be shared with people via email. You can also set up groups to enable you to share your posts. This would be a great tool to use to assess children's knowledge and understanding of a subject at the beginning and end of a topic. This is also available as an android and iOS app.



## In this month...

# The first transmission of the moving image was aired on 2nd October 1925.

- Explore the BBC's Primary History Webpage on John Logie Baird and write a biography about him
- Conduct a class survey to find out about the various viewing habits around television. This could include how many televisions they have in the house, how they watch television ie via television as a family, in their rooms, iPlayer, Netflix etc.
- Ask children to interview parents/grandparents about their experiences of television through their lifetime. Use their research to put together a report/presentation to show what they have found and compare it to their own experiences.
- Use spicy nodes to create spider diagram with the TV as the central item. - what ideas and things have been developed because we have televisions? What things would we not have if it hadn't been invented?
- Put together a timeline of Television, thinking about accessibility of television, to people in their homes, types of programme broadcast, hours of broadcasts, channels available. This Wikipedia site has lots of facts and figures. The BARB website has figures on TV ownership since 1956.

# Apps of the month

#### **iPad**

#### **Notability**

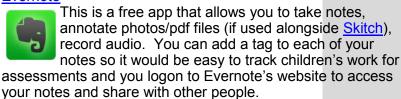


With this app you can take notes, sketch ideas, annotate PDFs, mark-up photos, record lectures, provide audio feedback and more. Dropbox, Google Drive, or Box, can be used to backup your notes in PDF format.

This app cost £4.49 or £2.24 if you purchase 20+ via Apple's VPP.

#### **Android**

#### **Evernote**





### Let's share!

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