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New OPT Reporting Tool

What is the OPT Reporting Tool?

The OPT Reporting Tool has been designed to save hours of headteachers' time by automatically extracting key summary data from the standard OPT resources in Integris or SIMS. Ofsted-required attainment data is compiled in the click of a button into easy-to-read tables.

How does it work?

Within SIMS and Integris, the OPT resources offer an extensive set of tools to record, analyse and extract key assessment data relating to the new National Curriculum. The recently released OPT reporting tool has been designed to automatically extract key summary data from the standard* OPT resources in Integris or SIMS.

For many years schools have effectively used OPT for recording individual pupil data and used the functionality within Integris or SIMS to analyse the data by groups. The new reporting tool will automatically generate, within a couple of minutes, key summary reports for years 1 to 6 in Reading, Writing, Maths and SPaG. This release includes reports on;

- Percentage & Average attainment
- Percentage & Average Progress
- KS1 & KS2 Progress
- Whole School Pupil Premium
- Whole School SEN
- Whole School Average Attainment, Average Progress, Steps of Progress
- Whole School On-Track for Expected including RWM Combined

*The reporting tool relies on schools using the standard OPT resources within SIMS or Integris. If your school is using bespoke assessment resources it is usually possible to map the data onto the OPT resources so that the reporting tool can be used. Please contact kimmarczak@gmail.com if you require further information.

What do other schools think?

"Tool works amazingly! Gosh! How much time am I going to save?!"

RAF Benson Primary School

"I am so excited I've got my evenings and weekends back."

Fir Tree Junior School

"Very user friendly"

Queensway Primary School

"The resources look fantastic. I can't wait to get my hands on them!"

Watlington Primary School



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What else do you need to know?

Many of the reports summarise the information by key groups including Gender, SEN, PP, FSM, Ever FSM, Service Child, Looked After, EAL, Ethnicity, Prior Attainment and Term of Birth. The reports can be saved and formatting (including headings) can be edited to suit individual schools, they can also be pasted into other documents. Please see the below for a sample of the reports available in this release.

Percentage Attainment - Year 4

Term 2 - Reading

| Group | No of Pupils with results | % Below | % Emerging | % Developing | % Expected | % Mastering | % Above |
|---------|---------------------------|---------|------------|--------------|------------|-------------|---------|
| All | 30 | 33% | 17% | 43% | 7% | 0% | 0% |
| Boys | 19 | 37% | 0% | 53% | 11% | 0% | 0% |
| Girls | 11 | 27% | 45% | 27% | 0% | 0% | 0% |
| All SEN | 6 | 100% | 0% | 0% | 0% | 0% | 0% |
| Non SEN | 24 | 17% | 21% | 54% | 8% | 0% | 0% |

Term 2 - Writing

| Group | No of Pupils with results | % Below | % Emerging |
|---------|---------------------------|---------|------------|
| All | 30 | 30% | 30% |
| Boys | 19 | 32% | 21% |
| Girls | 11 | 27% | 45% |
| All SEN | 6 | 100% | 0% |
| Non SEN | 24 | 13% | 38% |

Average Attainment - Year 4

Reading - Year 4

| Group | No of Pupils | Entry | Term 2 | Term 4 | Term 6 |
|---------|--------------|-------|--------|--------|--------|
| All | 30 | 3.3 | 3.4+ | - | - |
| Boys | 19 | 3.3 | 3.4+ | - | - |
| Girls | 11 | 3.3 | 4.1 | - | - |
| All SEN | 6 | 3.1 | 3.1 | - | - |
| Non SEN | 24 | 3.3+ | 4.1+ | - | - |

Writing - Year 4

| Group | No of Pupils | Entry | Term 2 | Term 4 | Term 6 |
|---------|--------------|-------|--------|--------|--------|
| All | 30 | 3.2 | 3.4 | - | - |
| Boys | 19 | 3.2 | 3.3+ | - | - |
| Girls | 11 | 3.2+ | 3.4+ | - | - |
| All SEN | 6 | 2.3 | 2.2+ | - | - |
| Non SEN | 24 | 3.3 | 4.1+ | - | - |

Proportion of pupils on track for expected or better

| Year | Total No of Pupils | Term 2 | | | | | Term 4 | | | | | Reading | W |
|------|--------------------|---------|---------|-------|--------------|------|---------|---------|-------|--------------|------|---------|----|
| | | Reading | Writing | Maths | RWM Combined | SPaG | Reading | Writing | Maths | RWM Combined | SPaG | | |
| 1 | 56 | 66% | 71% | 61% | 59% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2 | 58 | 24% | 9% | 21% | 5% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 3 | 56 | 89% | 58% | 50% | 17% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 4 | 30 | 67% | 70% | 70% | 60% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 5 | 30 | 30% | 10% | 43% | 7% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 6 | 24 | 33% | 13% | 42% | 13% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Average Steps of Progress

| Year | Total No of Pupils | Reading | | | Writing | | | Maths | |
|------|--------------------|---------|--------|--------|---------|--------|--------|--------|--------|
| | | Term 2 | Term 4 | Term 6 | Term 2 | Term 4 | Term 6 | Term 2 | Term 4 |
| 1 | 56 | 1.16 | - | - | 1.36 | - | - | 0.99 | - |
| 2 | 58 | 1.04 | - | - | 0.70 | - | - | 0.89 | - |
| 3 | 56 | 2.49 | - | - | 1.39 | - | - | 1.19 | - |
| 4 | 30 | 1.62 | - | - | 1.77 | - | - | 1.83 | - |
| 5 | 30 | 1.02 | - | - | 0.74 | - | - | 1.03 | - |
| 6 | 24 | 1.13 | - | - | 0.28 | - | - | 1.11 | - |



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What are the next steps?

Schools currently subscribing to OPT

The first release of the tool is now available and included in the OPT subscription price. If you are an existing user of OPT please contact rajinder.bhurjee@turniton.co.uk to request a copy of the tool, stating whether your school uses Integris or SIMS.

Schools not subscribing to OPT

If you would like to receive further information about the development of the OPT resources and the reporting tool please contact kimmarczak@gmail.com. Further information regarding demonstrations of the reporting tool and functionality of the OPT resources will be provided in due course.

Please note that the OPT resources are a standalone product and can be purchased regardless of where the school receives MIS or technical support from. The only requirement is the school uses RM Integris or Capita SIMS.